



**RUTGERS HEALTH**

# The Boggs Center on Disability and Human Development

Robert Wood Johnson Medical School

## Developmental Disabilities Lecture Series



**SPRING 2025 WEBINARS**



**Friday, March 28, 2025 | 10:00 AM – 12:00 PM**

### Understanding the Importance of Medicaid



***Kim Musheno***

Senior Director of Medicaid Policy  
The Arc of the United States, Washington, DC

**Friday, April 4, 2025 | 10:00 AM – 12:00 PM**

### Improving Health and Healthcare Equity of People with Intellectual and Developmental Disabilities



***Susan Haverkamp, PhD***

Professor of Psychiatry and Behavioral Health, Director of Health Promotion and Healthcare Parity  
The Ohio State University Nisonger Center, Columbus, OH

**Friday, April 11, 2025 | 10:00 AM – 12:00 PM**

### Promoting Autistic Flourishing: A Positive Psychology Approach to Autism



***Sara Woods, PhD***

Clinical Psychologist  
University of Washington Autism Center and Discover Psychology Services, Lacey, WA



**Friday, April 25, 2025 | 10:00 AM – 12:00 PM**

### School to Work Transition: Expect, Engage, and Empower



***Kelli Crane, PhD***

Assistant Research Professor and Co-Director  
Center for Transition and Career Innovation, University of Maryland, College Park, MD

▼ **SESSION AND REGISTRATION DETAILS START ON THE NEXT PAGE** ▼

Friday, March 28, 2025 | 10:00 AM - 12:00 PM | Webinar

## Understanding the Importance of Medicaid

Medicaid provides funding for services that help millions of people with disabilities and their families across the country. Medicaid funds both acute health care and long-term care. It is a vital lifeline that helps people obtain necessary healthcare and long-term supports that make it possible for people to receive the personal care and community supports they need to be healthy, safe, and active. In this session, participants will learn about what Medicaid is, how it works, and how it impacts the lives of people with disabilities. Legislative proposals intended to cut Medicaid will also be introduced along with strategies for educating policymakers about how Medicaid impacts people with disabilities and families.

### **Kim Musheno**

Senior Director of Medicaid Policy

The Arc of the United States, Washington, DC



**Kim Musheno** leads The Arc of the United States' legislative and administrative advocacy on Medicaid policies, representing the organization before Congress and federal agencies. She provides strategic guidance and technical assistance to The Arc's chapters, equipping them with the tools to navigate Medicaid-related policies effectively. Additionally, she educates policymakers, stakeholders, and the public on the critical role Medicaid plays in supporting individuals with intellectual and developmental disabilities. Kim previously served as the Executive Vice President of Public Policy at the Autism Society of America and as the Director of Public Policy for the Association of University Centers on Disabilities. She is a recognized leader in her field, having held the position of chair for the Consortium for Citizens with Disabilities. With an impressive career working in the field of disability policy for over three decades, Kim has monitored or worked on nearly every major law that affects people with developmental disabilities and their families, including the Developmental Disabilities Act, the Individuals with Disabilities Education Act, Rehabilitation Act, Americans with Disabilities Act, the Work Incentives Improvement Act, Autism CARES Act, and the Patient Protection and Affordable Care Act.

Friday, April 4, 2025 | 10:00 AM - 12:00 PM | Webinar

## Improving Health and Healthcare Equity of People with Intellectual and Developmental Disabilities

Children and adults with intellectual and developmental disabilities have worse health compared to their typically developing peers. This health difference is not attributed to having a disability but, rather, primarily results from social and environmental factors. In this presentation, we will identify these social determinants of health and related health inequities for people with intellectual and developmental disabilities. We will then discuss opportunities and specific strategies to promote health and wellbeing. Finally, we will discuss the challenges of finding healthcare professionals who really listen to and respect people with intellectual and developmental disabilities and their families. Disability inclusive healthcare training will be proposed as essential to creating a disability competent healthcare workforce.

### **Susan Havercamp, PhD**

Professor of Psychiatry and Behavioral Health, Director of Health Promotion and Healthcare Parity

The Ohio State University Nisonger Center, Columbus, OH



**Susan Havercamp, PhD**, is professor of Psychiatry and Behavioral Health at the Ohio State University Nisonger Center. She has contributed to the disability and health literature in the areas of health promotion, healthcare professional training, and health surveillance. She is the Principal Investigator of a rehabilitation research and training center, funded by the National Institute on Disability Independent Living and Rehabilitation Research, conducting community-engaged research on health and mental health of adults with intellectual disability. She co-directs the Ohio Disability and Health Partnership, which is funded by CDC to build state capacity to promote the health of Ohioans with disabilities. She served as president of the American Association on Intellectual and Developmental Disabilities and of the Alliance for Disability in Health Care Education and served on the board of NADD. She currently serves on the U.S. Administration on Community Living workgroup on health surveillance of people with intellectual and developmental disabilities (IDD Counts!) and on the scientific advisory board of Special Olympics International.

Friday, April 11, 2025 | 10:00 AM - 12:00 PM | Webinar

## Promoting Autistic Flourishing: A Positive Psychology Approach to Autism

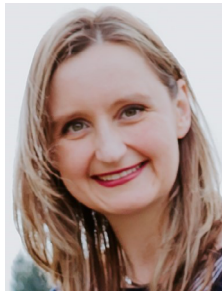
NJLEND CE Event  
Recognizing  
Autism Acceptance  
Month

Autism has traditionally been defined as a set of deficits, but recent research highlights the importance of exploring autistic strengths and promoting autistic flourishing. Many systems are set up based on the idea that Autistic people have problems to solve or symptoms to treat so they can be more like neurotypical people. But what if we shifted focus to recognizing strengths and helping people thrive on their own terms? In this session, we will explore practical strategies to identify Autistic strengths and support people in living meaningful, fulfilling lives. By discussing recent research and listening to Autistic voices, we will explore how to use strengths-based approaches within current systems, as well as offering hope for broader change on a systemic level.

### **Sara Woods, PhD**

Clinical Psychologist

University of Washington Autism Center and Discover Psychology Services, Lacey, WA



**Sara Woods, PhD**, is a clinical psychologist at the University of Washington Autism Center and in private practice at Discover Psychology Services in Lacey, Washington. Dr. Woods completed her postdoctoral degree at the University of Washington Leadership Education in Neurodevelopmental Disabilities (LEND) Fellowship program. She completed her PhD and Masters at the University of Windsor in Ontario, Canada. Dr. Woods provides comprehensive neurodiversity-affirming assessments to people across the lifespan, with a focus on autism. She also offers training and consultation to graduate students and other providers who are interested in learning about autism and differential diagnosis through a strengths-based lens. Dr. Woods enjoys researching ways to help people better understand and assess autism across the lifespan. She has published numerous articles for professionals as well as lay people. Dr. Woods enjoys bringing communities together to better understand autism and promote autistic wellbeing.

Friday, April 25, 2025 | 10:00 AM - 12:00 PM | Webinar

## School to Work Transition: Expect, Engage, and Empower

The transition from school to employment is a critical milestone for youth with disabilities, requiring targeted support to ensure success. This presentation will explore key predictors of positive employment outcomes, including self-determination, work experience, and family involvement. Additionally, evidence-based practices such as career planning, job coaching, and employer partnerships will be highlighted. By examining research-driven strategies and real-world applications, this session aims to equip attendees with tools to support successful post-school employment for youth with disabilities.

### **Kelli Crane, PhD**

Assistant Research Professor and Co-Director

Center for Transition and Career Innovation, University of Maryland, College Park, MD



**Kelli Crane, PhD**, is an Assistant Research Professor and Co-Director of the Center for Transition and Career Innovation (CTCI) at the University of Maryland, College Park. With over 25 years of experience, she is a leading expert in school-to-work transitions for individuals with disabilities. Throughout her career, Dr. Crane has provided technical expertise and evaluation support for disability employment-focused model demonstration projects. Currently, she is a partner in the National Center on Technical Assistance for Disability Innovation Fund projects, housed at Mathematica, and collaborates with Abt Global on a U.S. Department of Labor initiative evaluating Equitable Transition Models. She has played a key role in overseeing technical assistance efforts for numerous federally funded projects, including the Social Security Administration-funded Maryland PROMISE and the U.S. Department of Education's National Technical Assistance Center on Transition: The Collaborative. Dr. Crane's work focuses on publicly funded disability employment initiatives, with expertise in interagency collaboration, systems change, and community resource mapping. Her contributions have significantly shaped policies and practices that promote successful school-to-work transitions for youth with disabilities.

# Developmental Disabilities Lecture Series

SPRING 2025 WEBINARS

The Boggs Center's Developmental Disabilities Lecture Series is a community and continuing education program provided for professionals, policymakers, individuals with disabilities, and family members to enhance their knowledge and skills in innovative approaches and state of the art practices for people with developmental disabilities. Nationally known speakers with expertise in their field serve as faculty for the program. Eight sessions of the Developmental Disabilities Lecture Series are held each year, four in the Fall, and four in the Spring.

Funding for the Series is provided by the Division of Developmental Disabilities, Department of Human Services, State of New Jersey and the Administration on Disabilities, US Department of Health and Human Services.

## REGISTRATION

**The Spring 2025 Developmental Disabilities Lecture Series will be held on the Zoom Webinar platform.**

**To access the webinars, you must register in advance on The Boggs Center Online Registration System at: <https://boggscenterregistration.rwjms.rutgers.edu/index.php/event/lecture>**

The webinars are free of charge. Space is limited for each of the sessions. Open to people who live or work in New Jersey.

For additional information about DDLS Webinars, including system requirements, please view [Frequently Asked Questions](#)

If you have any questions, please contact Debbie Mahovetz at [deborah.mahovetz@rutgers.edu](mailto:deborah.mahovetz@rutgers.edu) or 732-235-9543.

## CONTINUING EDUCATION AND CERTIFICATES OF ATTENDANCE

As part of Rutgers, The State University of New Jersey, The Boggs Center offers this program for general social work continuing education credit per NJAC 13:44G6.4.c(5). The Boggs Center is a registered NJ Department of Education Professional Development Provider. The Spring 2025 sessions have been submitted to the Commission on Rehabilitation Counselor Certification (CRCC) for continuing education program approval.

Each session is eligible for 2 hours of continuing education recognition. **To demonstrate completion and receive a Certificate, you must be logged into the webinar from start to finish and complete a survey at the webinar's completion.** Certificates of Attendance will be emailed to all participants who meet these eligibility requirements the week following the event.